Loyal H. Milligan, a 1948 MSU graduate in hotel administration, has been named manager of the new MSU Faculty Club building to be completed by this fall.

Announcement of the appointment, effective Feb. 1, was made by club president, Walter Hodgson, professor of music, on recommendation of the house committee headed by Starr H. Keesler.

Milligan, 47, has had more than 20 years' managerial experience in clubs and hotels in five states. For the past two years he has been manager of the Elcona Country Club in Elkhart, Ind.

He was manager of the Oak Park Country Club, Oak Park, Ill., from 1956 to 1969, and held similar posts at the Blythefield Country Club in Grand Rapids, and the Big String Golf Club, Louisville, Ky.

He was catering manager of the Ortrington Hotel in Evanston, Ill., in 1949 and was assistant manager (1947-49) at the Country Club of Lansing, during his last two years at MSU. In 1945 he was an assistant in the Paris Hotel Center in France, which included operation of 40 hotels and 25 restaurants for military personnel on leave.

The new manager is married, and has three sons and two daughters.

Milligan's duties will include management of the new $2 million facility being built off the southwest edge of the campus on Forest Road.

It will include a dining room, bar and grill, snack area, lounge, library, swimming pool, wading pool, lighted tennis courts and meeting activity rooms.

Hodgson said that the contractor indicates the snack bar, the tennis courts, swimming pool, wading pool and dressing rooms will be completed by the end of May. The remainder of the building is expected to be ready for occupancy fall term.

Membership in the club, Hodgson notes, now stands at more than 1,000.

* * *

Wharton to speak

President Clifton R. Wharton Jr. will be the speaker at next Tuesday's (Jan. 28) noon meeting of the Faculty Club in the Union Ballroom.

For this meeting only, advance reservations are required for members and their guests. Reservations should reach James Hunton, 140 Administration Building, by noon next Monday.

* * *

African studies at MSU: What happens now?

By BEVERLY TWITCHELL

Associate Editor, Faculty News

A steering committee of three faculty members has been established in the African Studies Center to handle both daily operations of the Center and to head a review of the Center's priorities.

The committee, chaired by John Henderson, professor of economics, and including Harold Hamilton, assistant professor of sociology, and John Hunter, professor of geography, was elected by the Center's core faculty Dec. 5, following the resignation of Charles Hughes as director.

Hughes said that his request for sabbatical still must be approved by the Board of Trustees.

Hodgson said that he will take part in the current review of the African Studies Center unless so requested by the Center's structure weak?

African studies at MSU: What happens now?

See page 3

* * *

HUGHES has been an outstanding leader in the Center, in solid academic achievement and in funding," Smuckler said.

"His resignation is a sad development."

Henderson expressed "surprise -- but not too much, not at this point," at the resignation.

Hunter and Mrs. Hamilton declined to comment on either the resignation or on the situation in the African Studies Center.

* * *

REACTION among the core faculty members is divided, according to both Henderson and Hooker. Some of the faculty might be considering leaving the Center, Hooker said.

For that reason and because the Center is not now set up for or funded for the same things that black students have recently demanded, Hooker said the Center is in danger of folding.

Hughes agreed. Part of the Center's funding, he said, comes from the U.S. Office of Education. Each year a proposal is submitted to that office. "If it is conceivable," Hughes said, "that they may not want to award the same amount as in past years, given a changed character of the Center (as a result of the current review and the student demands)."

SMUCKLER said there is always
Grad teachers in new program

By ELIZABETH HARRISON
Educational Development Program

A program that could be used by any academic department to train graduate teaching assistants is being developed by the University’s Learning Service.

Worked out last year with graduate students from a variety of disciplines, the program is undergoing formal evaluation this year. It should be ready for adoption by next fall.

The 10-week program seeks to increase each trainee’s effectiveness in his own teaching style; no single “educational method” is propounded. It takes a “problem-solving” approach to the instructional process.

Participants, whose students are encouraged to develop their own methods around an understanding of how human beings learn, are given feedback on the instructional difficulties and successes they encounter as they teach a regularly scheduled class.

Recognizing the heavy demands on faculty time, the program is designed to be operated as far as possible by the training themselves. Graduate students help each other identify and analyze instructional problems, and a resource library and training guide for discussion leaders are being prepared.

Here is how the program operates: each graduate student participant teaches one regular class a week in his own discipline in an experimental classroom maintained by the instructional television group. The classes are videotaped, and the teaching assistant reviews his own videotapes and selects ones to bring to his colleagues at weekly discussion sessions.

In the discussion sessions, each teaching assistant learns which of his instructional problems differ from his colleagues’ and what other solutions their colleagues have used to solve them.

The graduate students feel that many of their own teaching problems are experienced by their colleagues and that, for each problem, there are many alternative solutions. They collaborate to modify existing teaching aids and procedures to design new ones.

Initial response to the program has been favorable. An excerpt from the first report on the project says: “In general, graduate teaching assistants participating in the program were enthusiastic about it and thought it was a valuable experience...Most graduate teaching assistants felt that the program provided a necessary framework for understanding the instructional process and helped them develop some important teaching skills.”

Additional information on the project may be obtained from Lawrene T. Alexander, acting director, Learning Service, 353-9490.

Graduate teaching assistants critique their classroom performances through videotape.

Any instructional problems?

LSD may be what’s needed

Do students ever complain that your course isn’t relevant? Do they never seem to have enough time in your classes to cover desired coursework?

The answer may be LSD – Learning Systems Design as developed by the Learning Service, a division of the University’s Instructional Development Services.

What we try to do,” explains Lawrence Alexander, acting director of the Learning Service, “is not only help faculty solve the particular instructional problems bothering them but also teach them how to solve problems in the future through the systems approach to problem solving.”

Alexander says that many problems that instructors bring to the Learning Service stem from the fact that they are not familiar with modern techniques of instructional systems development.

“One of the first things we do is help an instructor specify objectives for his course,” he explains. “Then he must define what is required of the student as he enters the course.

“Next we apply learning principles to select the instructional media and procedures needed to solve the problem. Then we evaluate to see if we have accomplished our objectives.”

Alexander notes that a learning system must contain any combination of these components: teachers, teaching aids (such as teaching assistants, curriculum, instructional media, physical facilities and lab equipment.

“A learning system may be as simple as a student and a book,” Alexander points out, “or as complicated as a university.”

MSU’s Learning Service, he adds, is a service to faculty members and academic departments to help improve undergraduate instruction. It has not sought business but rather has allowed instructors to contact the service with their instructional problems.

“At an individual faculty members have been helped,” Alexander said, “they have returned to their departments and found difficulty in explaining the learning systems approach. We soon had requests to conduct department workshops in Learning Systems Design.”

So far the Learning Service has conducted workshops for the nursing and biochemistry departments, including both graduate students and faculty in the latter.

LSD can also help faculty answer: Do we in the department know where we are going?

“What we in universities should be about,” Alexander explains, “is facilitating student learning – the ultimate criterion of good instruction.”

–MIKE BORN

Two resolutions cite Walter Adams

The Administrative Group, which includes central administrative officers and all deans, unanimously reappointed a recommendation wording Adams for his services as MSU’s 13th president.

The resolution, passed at the Group’s Jan. 6 meeting, cited Adams for his execution of duties of the office, for his “sparkling wit and rare, intuitive understanding of student aspirations,” and for “the strength of his personality and his ability to communicate effectively.” The Administrative Group expresses to Adams “its admiration and gratitude for his excellent performance in a difficult interim assignment and its hope that, following his mentorial confinement, the University will be found NOT to have given birth to a mellower Walter Adams.”

The resolution was submitted by Clarence L. Winder, dean of social science.

At its Dec. 2 meeting, the Academic Council approved a resolution submitted by Thomas H. Greer, professor of humanities, also expressing this appreciation to Adams for his services. That resolution said, in part, that “it is an extraordinary fact that in his brief incumbency he generated the active faith and loyalty of faculty and students on a scale that is rare in academic history.”

36 selected to committees

Thirty-six faculty members have been elected to the nine faculty standing committees for three-year terms, beginning Jan. 1.

The new members are:

UNIVERSITY BUSINESS AFFAIRS: Charles J. Gas, business; Charles Yang, communication arts; Richard L. Featherstone, education; Aaron Galonsky, natural science.

UNIVERSITY CURRICULUM COMMITTEE: William J. Austin, engineering; Carol W. Shaffer, home economics; Donald J. Misener, natural science; Einar Hardin, social science.

UNIVERSITY EDUCATIONAL POLICIES: Lester V. Madsen, agriculture and natural resources; Vera Bovenkamp, home economics; James Madison; Willard Wannamaker, University College; Al W. Simonson, veterinary medicine.

UNIVERSITY FACULTY AFFAIRS: E. Frederick Castle, arts and letters; William W. Baker, education; Mary V. Van Dusen, natural science; Wilbur B. Brookover, social science; Gabel H. Conter, veterinary medicine.

UNIVERSITY FACULTY TENURE: Martin J. Bukowin, agriculture and natural resources; Joseph Maloney, natural science; Wilbur B. Brookover, social science; Charles J. Gas, business.

UNIVERSITY HONORS PROGRAMS: David C. Cederquist, arts and letters; Keith P. Anderson, education; Martin C. Havely, engineering; Rachel Schemmel, home economics.

UNIVERSITY INTERNATIONAL PROJECTS: Fred A. Vescovi, education; Alexander I. Popov, natural science; Lawrence J. Battistini, University College; Gordon R. Carew, engineering.

UNIVERSITY LIBRARY COMMITTEE: Roy E. Einy, agriculture and natural resources; Elizabeth Stark, education; John Thomas, A. Vogel, natural science; Charles Press, social science.

UNIVERSITY STUDENT AFFAIRS: Robert T. Anderson, arts and letters; Walter T. Bowers, education; George M. Var Duen, engineering; John W. Hart, natural science.

OTHER FACULTY members have been appointed to fill out terms of offices. They are:

Philipp Gerhardt, veterinary medicine, to the University Business Affairs Committee (1970); E. Frederick Castle, to the University Curriculum Committee (1971); William J. Austin, engineering, to the University Educational Policies Committee (1971).

Also: Gary K. Stone, business, to the University Faculty Affairs Committee (1970); Paul M. Parker, residential colleges (Briggs) to the University Faculty Tenure Committee (1971); Donna C. Cederquist, home economics; and Leonard Kasdan, social science, to the University International Projects Committee (1971).

F. PAUL RENJEKE, veterinary medicine, has been elected chairman of the University Library Committee, succeeding Dr. Murray, communication arts, who will remain as a member of the committee.

The University International Projects Committee is expected to elect a chairman at its first meeting this term. The term of former chairman Marvin D. Donson, University College expired Dec. 31, 1969.

MSU Faculty News

Editor: Gene Riehs
Associate Editor: Beverly Twitchell

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risk in raising serious questions, "but I think serious questions should always be raised. He said the Center is in any real danger of folding."

On the balance, he said, "the Center is solid." Henderson disagreed, saying the Center could fold because "the University policy these days is anti-center. The structure of centers on campus is pretty weak."

He also mentioned decreasing budget allocations.

"There is a good possibility that the federal allocation will be smaller this year," Henderson said. "Last year, Mr. Smuckler said, "and that was smaller than the year before.""

* * *

THE REVIEW, or discussion of the purpose, programs and priorities of the Center, may take a few weeks or a couple of months, Winder said, but it has priority over the selection of a new program director.

But an acting director may be appointed sooner, he said, "to take care of daily operations."

Winder said the core faculty would probably present three or four names for acting director, "someone who can do the job, who is already acquainted with the Center and who has some administrative experience."

Henderson said the daily operations of the Center "are not of that great magnitude," and that no names are currently being considered. He said he "suspected" that an acting director would be named by the time the review is completed. He said he could contact the subcommittees for a list of names, but he said the names will not be released.

Henderson said the review will come from a committee of faculty and students, but that timing for the groundwork is not "the major issue."

"The major issue," he said, "is to add certain dimensions to the Center it has not had in the past.

The internal structure of the African Studies Center was so weak that it didn’t take much of an external force to seriously affect it, according to one member of the Center’s core faculty. Charles Hughes, who resigned as the Center’s director Dec. 5, agreed. But he said that the Center’s vulnerability lies in the fact that it is not a department. Hughes said it is an "intellectual group of faculty." Hughes said, "It has depended for its life on a close working relationship with its department to that extent that it has been – weak is not the right term – just not autonomous.

"Students felt there was a strong structure, but there was no such thing."

After Hughes’ resignation, the core faculty elected a three-member steering committee "to work out some problems," said John Henderson, professor of economics and chairman of the Center. Henderson said that it is the responsibility of the faculty and students "to work together and to deal with the issues about which we know better than anyone else."

Eight subcommittees headed by core faculty members have been established by the steering committee. The task-finding committees are:

- Cognate fields, to discuss the possibility of offering African Studies as a cognate. Courses are now offered relating to a variety of social sciences, but no major or minor is offered in African Studies per se. This committee is headed by Ruth Hamilton, assistant professor of sociology.

- Curriculum, called by John Collins, assistant professor of political science.

- Funding, called by Ronald J. Horvath, assistant professor of anthropology.

- International programs, called by William Dennett, professor of anthropology.

- Programs, studying extracurricular offerings of the Center, such as films, headed by David R. Bishop, assistant instructor of linguistics.

- Publications, particularly those now coming from the Center, headed by Victor Low, visiting assistant professor of history.

- Recruitment, called by Hooker.

- Language teaching, called by David M. Smith, assistant professor of anthropology.

ESTABLISHED DEC. 15 at a meeting of the core faculty, these committees are expected to submit preliminary reports Jan. 20. But that date may be revised if the subcommittees need more time, Henderson said.

If accepted by the core faculty and the representatives from four black student organizations now an internal group of the core faculty, these reports would be incorporated into the working operations of the Center, Henderson said.

While the subcommittee chairmen must conduct their meetings however they like, they have been urged to invite representatives of student organizations, Henderson said.

Both boards involved with the African Studies Center, Clarence L. Wines of the College of Social Sciences and Ralph Smuckler of International Programs, said the African Studies Center situation might affect the other area studies centers.

"A LOT OF US are asking questions on how effective the centers really have been and might continue to be," Winder said.

Smuckler said there might be implications on other area centers "only so far as it raises questions on the nature of that structure. It is conceivable that the area way of dividing knowledge may not be feasible."

If the geographic approach is rejected by a center, Smuckler said, MSU might be the first University in the nation to do so.

BEVERLY TWITCHELL
AUFS seminars to begin Jan. 22
American Universities Field Staff (AUFS) will conduct a seminar on winter and spring terms on the role of minorities in national development and modernization.

An organizational meeting will be held Thursday, Jan. 22, at 7:30 p.m. in 16 Agriculture Hall. Faculty interested in further information can contact Grafton Trout, assistant professor of sociology at 5-6639 or 5-6640 before the first meeting. Planners hope to limit the size of the "meet and greet" to 20 participants.

Seven papers prepared for the December 1969 AUFS conference on "Minorities and Majorities: Integration in the Modern World" will be discussed, four of them with their authors. Topic include minorities in the Ottoman and Hapsburg Empires, East, West and South Africa and Malaya.

AUFS participants will be Denny Runison, Victor DuBois, Norman Miller and Willard Hans. Meetings are scheduled for Monday, Feb. 2, with DuBois; Thursday, Feb. 19, with Runison, and Thursday, March 5.  

Fireball at Abrams
"Fire in the Sky," the new program at Abrams Planetarium (BLF) that last week presented each Friday at 8 p.m., Saturday at 2:30 and 8 p.m., and Sunday at 2:30 and 4 p.m. through March 1.

It deals with the various-sized objects that plunge into the earth’s atmosphere: ranging from subatomic particles to "fireballs" which create huge craters.
Busy agenda... names of the nominees or to verify the number of nominees.

The proposed amendment to the bylaws (4.2.3.2), which would open Faculty Senate meetings, reads: "The Senate shall determine its own rules of order and procedure, except as formulated herein. Reports of attendance of members at Senate meetings shall name only those present. The meetings of the Academic Senate shall be open. Observers shall be seated separately." It is now stated that Senate meetings are open only to members (professors, associate professors and assistant professors), except by special permission of the respective faculty; the president and provost; and honorary faculty.

**CURRICULUM CHANGES** that would modify requirements for the B.S. degree in the College of Agriculture and Natural Science are included in recommendations by the University Curriculum Committee.

The committee will recommend establishment of a major in earth science leading to a B.S. degree in College of Agriculture and Natural Science and a Michigan Secondary School Teaching Certificate. The new major is to be effective next fall.

The Curriculum Committee also proposed 41 new courses and 50 course changes.

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Brookover Committee wants two anti-discrimination groups

Although its original charge was limited mainly to areas of faculty concerns, the ad hoc Committee on Anti-Discrimination Policies will recommend today to the Academic Council that A.D. Committee try to integrate all of the campus: a Committee Against Discrimination and an Anti-Harassment Committee.

The nine-man ad hoc committee, headed by Wilbur Brookover, was named by Academic Council President Walter Adams after the takeover last May of Wilson Hall's committee, which two dormitory supervisors were accused of discrimination.

**BRookover said** the recommendations of the ad hoc committee involve all-student, graduate and undergraduate students, administrative-professional, clerical-technical and the labor union local -- because "it seemed evident to us that it needed to have University-wide coverage.

Brookover is a professor of education and sociology and associate director of the Center for Urban Affairs.

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**OTHER MEMBERS** of the ad hoc committee include: David D. Anderson, professor of communication; Robert J. Emerson, manager for its seven-weekard program; Charles C. Killingworth, University Professor of labor and industrial relations; Heidy Kumata, professor of communication; Stanley J. McClintic, a senior of Savannah, Ga.; Donald Rockerfeller, associate professor of Communication.

University wins awards

The Continuing Education Service has received two national awards for creative programming in adult education. It was honored by the National University Extension Association for creating an adult education program in Adult Education in Washington D.C., and by the Michigan and the University of Michigan received joint awards for an informal course, "Six Week's With the Professor," offered by the MSU Evening College and U of M.

Michigan State also received an award for its interdisciplinary "Colloquy on sexuality" for faculty, students and friends of the University.

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Faculty honors, projects

Msseoy on the Massey Report - The product of consensus

Gerald A. Massey, professor of philosophy and chairman of last spring's ad hoc Committee on Student Participation in Academic Government, is currently on sabbatical leave at the University of Pittsburgh. As a result, his voice was absent during last fall's Academic Council deliberations of the Massey Report.

Following are excerpts from a statement prepared for the Faculty News:

Critics often overlook the transparent fact that neither the chairman nor any committee member can dictate the contents of a committee report. What emerges from a committee is usually something which no member considers perfect but which most all find acceptable.

So it was with the Massey Report. I think that its authors were on this whole, reasonable, realistic and forward looking. Had I been a dictator rather than a committee chairman, there would have been at least two major changes.

First, I favored less student representation on the University Educational Policies Commission. Second, although I thought it important that students have an effective voice in shaping POLICY, I did not think that promotion and tenure (e.g. the criteria for promotion and tenure, the procedures for ascertaining satisfaction of the criteria, etc.), I believed that only persons senior to the person being considered should ADJUDICATE individual cases.

I want now to reply to some of the criticisms voiced in the Academic Council. Some of them were apparently "fray-in-the-rank" but serious.

For example, the charge that the report is "inconsistent" and "illogical" is a fact for which most of the comments or those terms known to logicians in the report either inconsistent or illogical are simply not true.

Most of the criticisms are serious, were seriously offered, and deserve serious reply.

The report was censured for not giving specific rationales for its sundry recommendations. I see this as an inevitable feature of such a report. For each recommendation adopted by the committee, there were probably 13 distinct rationales; one for each of the members of the committee.***

There was, of course, consensus on the major and objective underlying the recommendations, namely that as young adults students should have an effective, systematic voice in shaping the academic policies of the University community and of the academic subcommunities to which they belong.

Some have criticized the report for using vague terms like "significant representation and appropriate numbers." The vagueness was deliberate. The vague language of the report was intended to give the several faculties, acting in good faith, maximum scope and flexibility in applying the broad general recommendations to their particular contexts.

Some critics have hinted at a diminution of "faculty power." I concur with Acting President Walter Adams, one of the defenders of the report, so far as I can see. He long preached that sharing of power often leads to an increase rather than to a diminution of faculty power.

There are even times when power can be lost by a refusal to share it with those who have a plain right to participate. The present, I think, is one of those times. Students do have a right to share shaping academic policy, and that right will be exercised (e.g. students will be heard by the Board of Trustees) and not by us, the "faculty" to determine faculty government into academic government.

By opening them to students, we can enhance the power of our councils which will then speak with, and not from, the majority of total academic community. By keeping them closed, we run the risk of making them increasingly ineffective and, ultimately, irrelevant.

Gerald J. Massey, professor of philosophy

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Verling C. Treidahl, associate professor of communication, coauthored an article in the Philippine Journal of Political Science with David D. Anderson.


Vladimir I. Grebenshikov, professor of Russian language and literature, spoke recently at Carleton University in Ottawa, Canada.

Winners of MSU's Extension Specialist Distinquished Service Awards are Lester E. Bell, extension forestier; Robert L. Maddex, agricultural extension editor; D. H. Bing, professor of microbiology, was guest speaker at the fall Biology Seminar at Wayne State University.

Gerald A. Massey, a Michigan expansion specialist, was presented the Presidential Citation by the Michigan Association of County Club Agents.

Bradley Greenberg, Everett Rogers, Randall Harrison, Donald Wackman, all of the communication faculty, and graduate student Dilip Bhosle presented a paper at the annual meeting of the Association for Education in Journalism. Greenberg and Wackman are also authors of the first faculty member articles, one written with Thomas F. Baldwin, associate professor.

Bryan T. Downes, and Timothy M. Hensencey, both assistant professors of political science, presented a paper at the annual meeting of the American Political Science Association in New York City.