Last Wednesday evening's Black Power panel discussion in Fee Hall proved that students, including professors, have no monopoly on bigotry or bad manners.

John N. Moore, conservative writer and associate professor of natural science, had to contend with the hostility of his audience throughout the evening. Moore was booed, hissed and interrupted. At one point a student contested his presence on the panel.

Apparently some audience members of more liberal persuasion perceived Moore as a threat to the aspirations they hold for the Negro. They disagreed with him and tried to keep him from presenting his views; they succeeded in advertising their intolerance.

The outbursts also painfully demonstrated how strongly people subscribe to such blanket labels as "conservative" or "liberal."

Moore told the audience he is vitally interested in human rights for all. He said he was against black power only where it involved shooting, hate and lawlessness. Moore supports black power spent development for a new social standing and creativity in America.

One would hardly suspect this would be anathema to any person supporting racial equality.

Several people who disagreed with Moore felt he was unfairly treated by the audience.

"It's too bad some college students are as bigoted as those they condemn," one said. We agree.

-- The Editors

Ted Milby

Nothing personal

Administrators on the other hand tend to view any criticism of their work as a personal attack, as illustrated by the administrator who, when approached by a State News reporter waved an unrelated editorial which he had enclosed in plastic and refused to talk about anything.

This is a sorry state for a community of rational men. We should all realize that we are in a situation of naturally opposing interests.

There is no reason why opponents in the university community should present animosity toward each other.

Don't sell out

This is not to say that anyone should "sell out" to the other side. I am personally 100 per cent in favor of protesting inequitable situations provided that the means are kept in line with good taste and respect for the fellow on the other side.

For students this means that we should keep in mind that administrators are simply men with a job, who are trying to do it the best they can. They are capable men who probably would make more money in business if they weren't dedicated to the University. A good administrator, courtesy doesn't demand subservience.

The administration, on the other hand, must realize that we are not a group of power-hungry radicals, eager to throw the university into anarchy.

We are individuals who want to manage our own lives without interference from above. Many of us are looking for something (we usually don't know what) and we feel that personal freedom is necessary in this search.

We will continue our conflict probably for as long as there are universities, but after the issue is settled, however, temporally, let's recognize that there is nothing personal in the argument. For one, even on a student's budget, could always dig up a dime for a befogged bureaucrat, who probably at times wishes that he were in business rather than being forced to put up with upstarts like me.

G. Romney (R)

ian G. Conyers (D)
ren M. Huff (D)

oval news

Prof is in the pudding

To the Editor:

As a public school teacher now working on my doctorate, I have watched the ATL controversy with growing concern. The whole affair had a familiar ring to it that I was unable to identify until Tuesday's article in the State News. Then, I knew it was the old story: it happens every year in the schools. A probably young, but certainly controversial, teacher comes in. Why, we're told him why he was fired ... we will not be pressured into releasing privileged information ... anyway, the whole thing has been blown out of proportion ... we followed all the procedures ... what more can you ask?

I can tell you what more we ask. We ask that the police be removed from the entire education, not just the "covered" level. We ask that department and superintendents and principals turn their attentions to the people who need removal most urgently — those who regard teaching as a job rather than a challenge.

"That's why I can't let this be swept under the ATL's rug. As a teacher, I have too big a stake in it. Straddlers may be heard, heard, heard, I don't care. That's his problem. My problem is more important: Why Lawless? Gross? Fugacity? Why not someone who doesn't give a damn? If this isn't answered adequately, then I'll always know that when I return to teaching next fall, I could be next.

Rick Smith
English Graduate Student

Brought Metha to Shakey's was George's undoing. Now she want for Shakey's lavender sauce, exotic cheeses and that light, delicate crust! And Shakey's delicious Old World Black(!) tool. Now George never gets to eat at home anymore. It's undoing. How she went for Shakey's tannish crust! And Shakey's deli­

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color, black & 

Great Master Drawings

Ted Milby

Nothing personal

When individual freedom runs afoul of smooth operation of the bureaucracy, individual freedom must go unless it has powerful support outside the administrators.

Of course, many on the side of the faculty and students will claim that the administration does not have a vested interest in individual freedom. Only by allowing free exchange of ideas can the university grow in academic matters. But this only applies to academic freedom, and the administration apparently rejects this view, even as it applies to academic freedom.

Thus we have two groups by nature opposed to each other at least some areas.

It would be naive to expect the administration to relinquish some or all of its power voluntarily: the sort of thing simply isn't done, in the university or anywhere else: those who have power try to keep it.

Resort to protest

The scholars then, finding their goals blocked and the power residing in those who block them are forced to resort to protest of one sort or another to achieve their goals.

This in itself is healthy; however, in situations of conflict people tend to view things on a personal basis and get emotionally involved.

Students and faculty tend to view the administration as a bunch of ogres who arbitrarily set out to squelch individual freedom.

The administration on the other hand is charged with the general well-being of the University. In preserving this means having an efficient bureaucracy, and the NSU administration does this with amazing skill, considering that they have to put up with free thinking students and brash but factually member of the faculty.

The administration views with alarm anything which may upset the status quo of the system it has constructed.

When the exercise of the freedom which students and professors seek runs afoul of the administration has no vested interest in individual freedom.

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